

Workshop in College Success: College Study Strategies
Education 105 Sec. 1
Mondays and Wednesdays 9-9:50
Room 018F, Albertson Hall
Spring 2019

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Course Description:

This is a graded 8-week course that will provide you with strategies and skills to study effectively. This is an activity-based course where attendance is crucial; I expect you will participate in all class activities. You're expected to think, reflect, write, and share your insights with your classmates. This course offers you the opportunity to think about how you learn best and then apply that knowledge to your study plan.

Student Learning Outcomes:

Upon successful completion of this course, students will have:

- A working knowledge of a variety of study techniques
- Applied study techniques to your own effective, academic plan

Course requirements (to pass this class):

- 1. Attendance and Participation:** Engage yourself in the learning process. You will only get out of this class what you put in. You are allowed two absences. After two absences, every additional absence will cost you one-half a letter grade (from A to A-, from A- to B+, etc.). It is your responsibility to email me to get the homework or journal that was assigned during a class period you miss. You must complete all homework assignments, regardless of your attendance.

- 2. Assignments and Reflective Writing:** I'll be asking you to reflect throughout the course. Reflecting is a fantastic way to investigate your own thinking. Reflections will be handed in via the Dropbox on D2L.

Grading:

The course will be out of 100 points. All assignments can be found on D2L. Directions for assignments can be found by clicking on the D2L dropbox associated with the assignment.

A=100-93 total points
A-=92-90
B+=89-87
B=86-84
B-=83-80
C+=79-77

C=76-74
C-=73-70
D+=69-67
D=67-60
F=Below 60

Accommodations:

If at any time you require accommodations due to learning or health issues, please speak with me and appropriate modifications will be made to ensure that you have a positive and successful semester.

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.